

5/H-15 (vi) (Syllabus-2015)

(2)

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(February)

EDUCATION

(Honours)

(Trends in Contemporary Indian Education)

Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer any **five** questions

1. Discuss the concept of pre-primary education. What are the different types of pre-primary schools? Discuss the role of Integrated Child Development Services (ICDS). 5+3+7=15
2. What is elementary education? Discuss the role of Block Resource Centres (BRCs) and Cluster Resource Centres (CRCs). 5+5+5=15
3. What is meant by vocationalization of education? Discuss the aims and objectives of vocational education. Explain the role of NCERT in improving the quality of Secondary Education. 3+4+8=15

4. Discuss the concept of globalization of higher education. Explain knowledge Commission Report (2007) with reference to higher education. 5+10=15
5. What is Teacher Education? Discuss elaborately pre-service and inservice teacher education programmes in India. 3+6+6=15
6. Explain the concept, need, scope and programmes of population education. 3+3+3+6=15
7. What is environmental education? Discuss the scope and programmes of environmental education. 5+5+5=15
8. Write short notes on any *two* of the following : 7½×2=15
 - (a) Duties and responsibilities of a teacher
 - (b) Women empowerment through education
 - (c) Literacy Mission
 - (d) Concept and programmes of Human Rights Education
