

**3/EH-15 (iii) (Syllabus-2015)**

**2018**

( October )

**EDUCATION**

( Elective/Honours )

( Educational System in India )

Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

Answer any **five** questions

1. Give a brief account of Buddhist system of education. How is it different from the Brahmanic system of education? Explain. 9+6=15
2. Discuss the aim, organization and characteristics of education in Medieval India. 2+3+10=15
3. Explain the main recommendations of the Sadler Commission of 1917. 15

D9/45

( Turn Over )

( 2 )

4. Discuss the recommendations of the Hartog Committee (1929) in regard to Secondary Education. What is the contribution of the Hartog Committee towards Women's Education in India? 7½+7½=15
5. Discuss the main recommendations of Wood's Despatch (1854). Despatch is called 'a valuable contribution to the History of Indian Education'.  
Comment on the above statement. 10+5=15
6. Describe briefly the recommendations of the Indian Education Commission (1964-66) on the following : 5×3=15
  - (a) Equalization of educational opportunities
  - (b) School administration and supervision
  - (c) Education of Science
7. Explain the main features of the National Policy on Education (1986) with special reference to the concept of national system of education. 15

( 3 )

8. Write short notes on any two of the following : 7½×2=15
  - (a) Programme of Action (PoA), 1992
  - (b) Recommendations of the Hunter Commission on Primary Education and Indigenous Education
  - (c) Problems of Secondary Education in the State of Meghalaya
  - (d) Right to Education Act, 2009

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