

3/EH-15 (iii) (Syllabus-2015)

(2)

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(February)

EDUCATION

(Elective/Honours)

(Educational System in India)

Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer any **five** questions

1. Describe the characteristics of Vedic system of education in India. Give its merits and demerits. 9+(3+3)=15
2. Discuss the medieval education in India with reference to the (a) aims, (b) curriculum and (c) methods of teaching. 5+5+5=15
3. Explain the major recommendations of Hunter Commission, 1882. 15

4. Discuss the recommendations of Radhakrishnan Commission, 1948-49 with reference to (a) vocational education, (b) rural university and (c) system of examination. 5+5+5=15
5. Summarize the recommendations of Secondary Education Commission, 1952-53. Point out its merits and demerits. 9+(3+3)=15
6. Discuss the problems of secondary education in the State of Meghalaya. Suggest the measures for its improvement. 10+5=15
7. Examine the recommendations of the National Policy on Education, 1986. 15
8. Write short notes on any *two* of the following : 7½×2=15
 - (a) Characteristics of the Buddhist System of Education
 - (b) Wood's Despatch, 1854
 - (c) The Right to Education Act, 2009
 - (d) Major Recommendations of Sargent Report, 1944
